

Mark the best answer.

1. Solve the equation $n + 8 = 32$.
(16-1)

- A $n = 4$
- B $n = 8$
- C $n = 24$
- D $n = 40$

2. Which equation could be used to represent the table shown below?
(16-4)

x	y
0	6
2	8
4	10
10	16

- A $y = 6x$
- B $y = x + 6$
- C $y = \frac{x}{6}$
- D $y = x - 6$

3. Solve the equation $15x = 60$.
(16-2)

- A $x = 900$
- B $x = 45$
- C $x = 5$
- D $x = 4$

4. Which equation could be used to represent the table shown? (16-4)

x	y
0	0
1	5
2	10
3	15

- A $y = x + 4$
- B $y = 5x$
- C $y = \frac{x}{5}$
- D $y = x - 4$

5. Which equation could be used to represent the table shown? (16-5)

<i>a</i>	<i>b</i>
0	1
1	3
2	5
3	7

- A $b = 2a - 1$
 - B $b = 2a + 1$
 - C $b = 2a$
 - D $b = 2a + 3$
6. Sandy made bracelets on 4 different days, and she used the same number of beads for each bracelet. She kept a record as shown below. How many more bracelets can she make if she has 80 beads left? (16-4)

Number of Beads	Number of Bracelets
20	2
40	4
60	6
100	10

- A 70
- B 18
- C 10
- D 8

7. Mr. Adams has a box containing 14 coins. The coins are either quarters, nickels, or dimes. In the box are 4 quarters. There are 4 times as many dimes as nickels. How many dimes are in the box? (16-3)

- A 2
- B 4
- C 8
- D 10

8. What step can be taken to get the x by itself on one side of the equation $x + 10 = 25$? (16-1)

- A Add 10 to both sides of the equation.
- B Subtract 10 from both sides of the equation.
- C Multiply both sides of the equation by 10.
- D Divide both sides of the equation by 10.

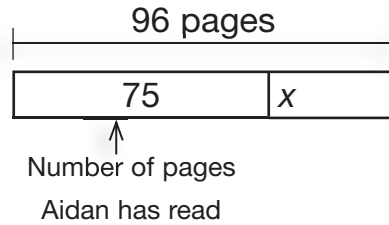
- 9.** What step can be taken to get the variable n alone on one side of the equation $\frac{n}{6} = 24$? (16-2)
- A** Multiply both sides of the equation by 6.
 - B** Divide both sides of the equation by 6.
 - C** Add 6 to both sides of the equation.
 - D** Subtract 6 from both sides of the equation.

- 10.** What value will complete the table shown? (16-5)

x	$y = 3x - 10$	y
4	$y = 3(4) - 10$	2
6	$y = 3(6) - 10$	

- A** 8
- B** 12
- C** 18
- D** 28

- 11.** Aidan is reading a book with 96 pages. He has read 75 pages. He drew the picture below to help him decide how many more pages he has to read.



Which equation could he write to figure out how many more pages he has to read? (16-6)

- A** $x + 75 = 96$
- B** $75 + 96 = x$
- C** $75x = 96$
- D** $x - 75 = 96$

- 12.** Which equation could be used to represent the relationship in the table below? (16-4)

x	y
2	10
4	20
6	30
8	40
10	50

- A** $y = \frac{x}{5}$
- B** $y = x + 5$
- C** $y = x - 5$
- D** $y = 5x$