# DIGITAL CITIZENSHIP BOOTCAMP Grades K-2
Adapted from Common Sense Media

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**NETS FOR STUDENTS**
**5.Digital Citizenship**
Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:
a.advocate and practice safe, legal, and responsible use of information and technology.
b.exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
c.demonstrate personal responsibility for lifelong learning.
d.exhibit leadership for digital citizenship.

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## Responsible and Acceptable Use Policy (RAUP)

Objectives:    Students will be able to ...
- describe school policies for using their devices appropriately, both at and outside of school.
- connect the policies in your RAUP to broader school community norms and other policies, such as classroom policies, social media policy, etc.
- identify how the RAUP applies after school hours and beyond campus (if applicable).

Time    30-45 minutes

Materials:    Copies of the abridged RAUP, copies of DOs and DON'Ts, crayons or color pencils, scissors, (glue - optional)

Procedure:    Read abridged RAUP as a whole class with or to students and answer any questions/clear up any misunderstandings. Discuss with students what they think the pictures represent.

Have students color the checkmark on the bottom of the RAUP green and the X red. They then cut the pictures and fold so they have a card with a green ✔ on one side and a red ✖ on the other. You may want them to glue the two sides together.

Read the "DO or DON'T" scenarios out loud to students.  They decide if the scenario is a DO or a DON'T and hold up the appropriate side of the card.  Have a discussion about the scenarios as necessary, relating the RAUP to class and school norms.

Closure:    Students complete a 3-2-1 reflection orally with a partner:
3 New things I learned about the RAUP.
2 Scenarios that I will always remember
1 question I still have about the RAUP

Modifications/Accommodations:

| ELD/SELD | • Reduce the number of scenarios |
|---|---|
| SPEC ED | • increase 'think time' before asking students to show their cards |
| | • have students discuss with a partner briefly before they hold up their card |
| GATE | Have students come up with their own scenarios |

DOs and DON'Ts Scenarios

1. During class instead of doing the math work your teacher asked you to, you play a game on your iPad. Is that a DO or a DON'T?

2. You are mad at your friend so you ask your older brother to send a mean message to your friend's brother on Facebook. Is that a DO or a DON'T?

3. During class you send a message to the teacher with a question about the work. Is that a DO or a DON'T?

4. During class time you send a message to a student in class saying he/she is mean and nobody likes him/her. Is that a DO or a DON'T?

5. One day you get someone else's iPad by accident.  You notice but don't say anything, you use theirs because they are all the same anyway. Is that a DO or a DON'T?

6. One day you get someone else's iPad by accident.  You notice and let the teacher know right away. Is that a DO or a DON'T?

7. You are the first one in class after recess and you pick up your neighbor's iPad to look at her pictures before she gets back. Is that a DO or a DON'T?

8. During lunch you find an iPad with no name on it.  You try to use a passcode on it until it locks you out. Is that a DO or a DON'T?

9. You get a message from a stranger asking for your picture and your name.  You don't know what to do so you tell your teacher and your parents about it. Is that a DO or a DON'T?

10. You are leaving class for recess when you notice that your partner Manuel left his iPad behind and it is not locked. You lock it for him and tell him to be more careful next time, in case someone else finds it and uses it. Is that a DO or a DON'T?

**You can** use the iPad for schoolwork only.

## You can't:

- use the iPad to bully
- use an iPad that is not yours
- log in with someone else's account
- tell others your password

## Internet Safety

- Don't use the Internet alone at home
- Don't type your name or address on the internet
- Don't put pictures of yourself on the internet

## Consequences

- you may lose your email account
- you may be suspended

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Color the ✔ green. Color the ✖ red. Cut around fold on the solid line.

DO

DON'T