

# Independent Study Project

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Originality</b>	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Product shows little original thought. Work shows few new ideas and insights.	Product shows very little or no original thought. Work shows no new ideas and insights.
<b>Content</b>	Covers topic in-depth with explicit details and examples. Subject knowledge is advanced. Used elements of depth/complexity to increase level of thinking.	Includes essential knowledge about the topic. Subject knowledge is proficient but not advanced.	Includes essential information about the topic but may not include needed details; there may be 1-2 factual errors. May not include higher order thinking skills.	Content is minimal OR there are several factual errors. Does not incorporate higher order thinking skills.
<b>Sources</b>	Source information collected for all graphics, facts and quotes. All are documented in desired format.	Source information collected for all graphics, facts and quotes. Most are documented in desired format.	Source information collected for graphics, facts, and quotes, but may not be comprehensive or documented in desired format.	Very little or no source information was collected.
<b>Organization</b>	All of the topics are presented in a logical order. The purpose of the project is clear through its organization. Shows advanced planning.	Most of the topics are presented in a logical order. The purpose of the project is clear through its organization. Shows proficient planning.	Some of the topics are presented in a logical order. The purpose of the project may not be clear through its organization. Does not show proficient planning.	Few or none of the topics are presented in a logical order. The purpose of the project is not clear through its organization. Does not show proficient planning.
<b>Attractiveness</b>	Makes excellent use of music, photos, videos, font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of music, photos, videos, font, color, graphics, effects, etc. to enhance the presentation.	Makes use of music, photos, videos, font, color, graphics, effects, etc. but, occasionally, these distract from the presentation content.	Use of music, photos, videos, font, color, graphics, effects etc. but these often distract from the presentation content.
<b>Mechanics</b>	Few or no spelling/grammatical mistakes.	Some spelling and grammatical mistakes, but they don't interfere with understanding.	Some or many spelling and grammatical mistakes; some interfere with understanding.	Many spelling and grammatical mistakes; some or most interfere with understanding.
<b>Oral Presentation</b>	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.