



Monday 09/16/2013	Tuesday 09/17/2013	Wednesday 09/18/2013	Thursday 09/19/2013	Friday 09/20/2013
<p>8:20am - 9:45am Reader's Workshop</p> <p>Silent Sustained Reading (40 minutes). Introduce new vocabulary: obedience, obvious, projects, eldest, refuge, depicts, ignored, detested. Spelling Pretest Grammar: Common and Proper Nouns Reading, "To California." (in Student Anthology). Comprehension Skills: Cause and Effect/Monitor Comprehension</p>	<p>8:20am - 9:45am Reader's Workshop</p> <p>RW: Learning New Words from Books Review vocabulary and spelling. Reading, "Valley of the Moon." PB 73, Cause and Effect Grammar: Common and Proper Nouns (PB 79)</p>	<p>8:20am - 9:45am Reader's Workshop</p> <p>RW: Partner Reading Review vocabulary and spelling. Finish, "Valley of the Moon." Grammar: Common and Proper Nouns</p>	<p>8:30am - 9:30am P.E.</p> <p>9:30am - 10:30am Reader's Workshop</p> <p>RW: Thinking over Stories with Partners</p>	<p>8:20am - 9:45am Reader's Workshop</p> <p>RW: Retelling Stories By Starting at the Beginning Assessments</p>
<p>9:45am - 10:30am Writer's Workshop</p> <p>Work on Personal Narratives (due Next Friday!)</p>	<p>9:45am - 10:30am Writer's Workshop</p> <p>Bringing Forth the Story Arc</p>	<p>9:45am - 10:30am Writer's Workshop</p> <p>Ending Stories</p>	<p>10:55am - 11:10am Literature Experience</p> <p>Things Not Seen</p>	<p>9:45am - 10:30am Writer's Workshop</p> <p>Editing: The Power of Commas</p>
<p>10:55am - 11:10am Literature Experience</p> <p>Things Not Seen</p>	<p>10:55am - 11:10am Literature Experience</p> <p>Things Not Seen</p>	<p>10:55am - 11:10am Literature Experience</p> <p>Things Not Seen</p>	<p>11:15am - 12:30pm 4th-Grade Math</p> <p>Topic 3 Assessment</p>	<p>10:55am - 11:10am Literature Experience</p> <p>Things Not Seen</p>
<p>11:15am - 12:30pm 4th-Grade Math</p> <p>Special Quotients</p>	<p>11:15am - 12:30pm 4th-Grade Math</p> <p>Topic 3 Review</p>	<p>11:15am - 12:30pm 4th-Grade Math</p> <p>Practice Test</p>	<p>11:15am - 12:30pm 5th-Grade Math</p> <p>Topic 3 Assessment</p>	<p>11:15am - 12:30pm 4th-Grade Math</p> <p>4-1 Multiplying by 10's, 100's, and 1000's</p>
<p>11:15am - 12:30pm 5th-Grade Math</p> <p>Exponents</p>	<p>11:15am - 12:30pm 5th-Grade Math</p> <p>Multiple Step Problems</p>	<p>11:15am - 12:30pm 5th-Grade Math</p> <p>Topic 3 Review</p>	<p>1:15pm - 2:10pm American History</p> <p>Unit 2: Age of Exploration Why did Europeans sail to new places?</p>	<p>11:15am - 12:30pm 5th-Grade Math</p> <p>Using Patterns to Divide</p>
<p>1:15pm - 2:10pm American History</p> <p>Work on the Writing/Research for Historical Documentaries</p>	<p>1:15pm - 1:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>1:15pm - 2:10pm Science</p> <p>Investigation 2: Vascular Plants Part 2: Leaf Classification Day 2</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>11:35am - 12:20pm Music</p>
	<p>1:15pm - 2:10pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>1:15pm - 2:10pm Science</p> <p>Investigation 3: Sugar and Cells Part 1: Making Sugar Day 1</p>
	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>	<p>2:10pm - 2:45pm Project Work/Small Groups</p> <p>Continue working on Historical Documentaries/ OR Personal Narratives</p>

**2:10pm - 2:45am Project
Work/Small Groups**

Continue working on Historical Documentaries/ OR Personal Narratives

3:00pm - 4:00pm MSET