

Mini-lesson Planning Sheet

Unit of Study: Informational Unit

Date: 7/30/2014

Mini-lesson Topic: Thinking and Talking in Response to Nonfiction Texts



<p>Connection What reminders do I need to give?</p>	<p>What we tend to say: Yesterday we talked about..... Today I will teach you.....</p>	<p>Readers, all year we have been thinking deeply about works of fiction; today, we are going to learn how to do the same thing with nonfiction. Think about it! Most of what we read in a given day is NONFICTION. We need to learn how to think and speak about it in an intelligent way. Strong readers use strategies to help them think and speak about nonfiction texts in order to understand it more deeply.</p>
<p>Teach What are the steps? Will I use an anchor chart? What will my language sound like?</p>	<p>Watch me as I Did you see how I</p>	<p>■</p> <p>Oftentimes, readers use prompts to spur their thinking about nonfiction texts. Refer to chart. Watch me as I read the first portion of this nonfiction article. I will use the chart to help me spur my thinking on this topic. Demonstrate.</p>
<p>Active Engagement How will students participate & practice?</p>	<p>Turn and talk to your partner about 3, 2, 1, talking is done!</p>	<p>Now, it's your turn. I'm going to let you read the next part of this article, and I want you to try recording some high level thoughts on the topic. If you can't think of your own thought, try using the chart to help you!</p>
<p>Link Name the skill/strategy Invite students to try it.</p>	<p>Today and every day..... Who thinks they will try this strategy today?</p>	<p>Today and everyday, Readers, I hope you will think and talk about nonfiction texts in the same deep and complex ways that you think about fiction. I also hope you will utilize the chart in order to help you spur your thinking if you need to.</p>